



Heights Happenings

22 February 2024

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We would like to acknowledge the Wurundjeri Woi Wurrung people who are the Traditional Custodians of this Land and Waters and pay respect to their Elders past, present and emerging.



2024 Diary

February

Mon 26 • District Swimming

Tues 27 • Information Night
LT3 @ 5.45pm
LT4 @ 6.30pm

Thur 29 • Information Night
Junior School @ 5.45pm

March

Fri 1 • Parents Club AGM
11am

Mon 11 • Labour Day
Holiday

Fri 15 • LT4 ISS Gala Day

Tues 19 • **Whole school Picnic**
4pm to 5.30pm

Tues 26 • Cross Country
Whole School

Thur 28 • Last day of Term
2.30pm Finish

April

Mon 15 • Term 2 commences

Thur 25 • ANZAC Day

April

Tues 7 • **Whole School Photo**
Day



Log in details are below:

<https://schools.happyfamilies.com.au/login/ringwood>

PASSWORD: happyrhps

Uniform Shop

Opening Hours

Monday: 8.30-9am

Wednesday: 3.15-3.45pm

Summer has seriously arrived! We are expecting more hot days over the next few weeks and with it some extreme weather conditions, whether that is storms or high winds. It is expected that students attend school on these days. During days of these conditions the person in charge of the school will make decisions required to keep the students both comfortable and safe. These decisions include, restricting yard space – asking students to remain under shade or away from tree areas, reminding students to play quiet games and hydrate, we offer classrooms for time out – at student’s choice, or no yard under extreme conditions. All our classrooms are air conditioned and heated, and we could not want for any more shade in our beautiful school grounds. We monitor the conditions throughout the day very carefully, especially at break times.

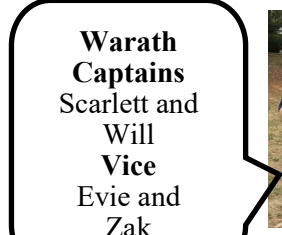
Thankyou to those families who have connected with class teachers through our ‘Getting to Know You’ chats or informally at other times. We value the partnership between home and school and know that this strengthens relationships and improves the outcomes for all students. Next week you may also wish to come along to our information nights, with LT3 and LT4 scheduled for Tuesday night and the Junior School scheduled for Thursday.

Congratulations to our 2024 House Captains who were announced on Monday at assembly. All of our year 6 students are given leadership responsibilities with the remaining positions to be announced at next Monday’s assembly.

Our House Captains are;



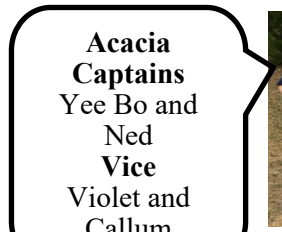
Hakea Captains
Archie and Milla
Vice
Georgia and Riley



Warath Captains
Scarlett and Will
Vice
Evie and Zak



Hovea Captains
Pat and Alyssa
Vice
Cohen and Isabella



Acacia Captains
Yee Bo and Ned
Vice
Violet and Callum

We are excited about the welcome back picnic that the Community Liaison Committee have scheduled in for **Tuesday 19 March (4 -5.30 pm)** under the big top. Bring a blanket, picnic afternoon tea – or grab a sausage from the BBQ on offer and enjoy catching up with one another.



School Council 2024

Following the close of nominations for School Council, I declare the following people elected to School Council.

Parent members:

Samantha Sissons
 Stephen Wiltshire
 Josh Dunne
 Vincent Tsoi

Who join continuing members

12 mth vacancy
 (Still to fill. Interested? Please come in and chat!)

Andrew Hodgson
 Rebecca Evans
 Peter Dechene

Community Member/s

TBC

DET members:

Jo Parry
 James Lumsden
 Jude Ridley
 Karen Trease

Working Bee

The facilities and grounds committee have scheduled the Term One Working Bee for **Saturday March 16**. One of the main tasks will be to prepare the Cross Country track. This Working Bee will require all hands on deck to clear the paths of debris, cut back overhanging branches and to ensure the track is 'Cross Country' safe to run on.



Tools required include small chainsaws, large shears and secateurs and whipper snipper.

When : Saturday 16 March
 Time 9am – till 12pm (BBQ & refreshments)

We would love to see you there!

Kim Bride
 Principal



Junior School

New furniture for our Junior School Learning Team!! Our Junior School classrooms have been buzzing with excitement over the arrival of our new classroom furniture. We have been busy planning and designing our new learning spaces and finding out **WHAT** way we can utilise the movable furniture and writable surfaces as we investigate our Big Question "What, Why and How do we build?"

We are finding out **HOW** we learn best and **WHY** it is important to build the best learning spaces to suit our individual learners' needs.

Read below to find out how we are using and enjoying our new furniture in **JRG**:

Lucy - I like how we can move the tables and they are the perfect height.

Holly - JRG got new furniture and I like it because it is comfortable and fun.

Erfan - I like the furniture because it is new and shiny.



Isolde - The flower cushions are colourful and we can move them to do games and reading.

Penelope - Some of us like the new tables and chairs and the whiteboard table.

Sully - I like the chairs because they feel comfy.

Archie - I like the flower cushion because it is colourful and the tables are shiny.

Macy - Some of the table tops are wood like. I like the grey chairs and the whiteboard table too.

Amber T - I like the flower cushions because they are the shape of a flower and the petals are not connected.

Lily - The furniture is comfortable and it is good for learning.



Amber E - The tables are clean and you can move them around. The chairs don't take up any space.

Kiele - I like the chairs because they are beautiful and the flower cushions are realistic.

Lennon - The furniture is the perfect height and most importantly they can be moved around.

Charlotte - You can move the furniture around and make it higher when you are bigger.

Oliver D - I like the flower cushion covers.

Luna - The new furniture is shiny and new.

Abigail - I like the new furniture because it is colourful and can be moved around.

Max - The children are really grateful for the new furniture. I feel like a new person because of the furniture.

Charles - We got 15 tables and 6 cushions that make up a flower. The tables have wheels.

Patrick - The flower cushion is soft and the tables and chairs are comfy.



Oliver M - The furniture is cool and the shapes are amazing to move around.

Shawn - I like sitting at the tables and chairs. The wheels lock in place so it doesn't move around.

Nate - I like the chairs because they are comfortable and it helps me learn.

Levi - I like the furniture because it is new and you can make different shapes.



Learning Team 3

Library Time

At RHPS we are so fortunate to have such a well-stocked library and the fantastic Mrs Trease to run our fortnightly library session and lunchtime library. This term students in LT3 have already been enjoying the extended learning space of the Library

Resource Centre and their sessions in the library; browsing, borrowing and learning about all things books. The focus has been about reading for pleasure and exploring the different sections in the library.

Here are some thoughts about the LT3 library borrowing so far, the texts students are enjoying and the successes they are having with home reading:

- I like reading books that end on cliffhangers. A book that I've borrowed and enjoy is *Ella Diaries*. **Ella**
- I like realistic fiction because sometimes I can relate to it. A book that I love is *The Babysitters Club chapter book*. **Freya**
- I like fiction books because I like made up stories that take me into different worlds. A book I've borrowed from the library is *Ella Diaries*. **Immy**
- My favourite types of books are funny books. I've borrowed and enjoyed *The Cranky Chicken*. **Ava**
- I love books that end on cliffhangers. A book that I'm reading from the library is called *Just Tyler*. **Daisy**
- I like nonfiction books. The book that I'm reading from the library is a *Minecraft book*. **Cristian**
- I really like action books. I'm reading *Jawsome*. **Bill**
- I like nonfiction books. One of the books I borrowed is the *Encyclopedia on Space*. **Tom**
- I've read all of the *Real Pigeons*. **Max**
- I have lots of books to read. I read different books and chapters everyday. I read books from school and from home. **Chloe**
- Reading is going good at home. I have borrowed four books this year. I have one still at home and one in my book box. **Sophie M**
- The book I am reading at home is *The BFG* and it's a chapter book. **Bonnie**
- My favourite genre is funny books because I like laughing and being entertained. **Luke**
- My home reading is going good. I pretty much enjoy all books except for really thick ones. **Claudia**
- Because I love books so much I get through them quickly and now I have none left. The book I've just finished is *Ella At Eden Camp Midnight*. **Mia**
- The books I've borrowed this year have been *Babysitters Club*. **Stella**
- I am reading *Sherlock Bones* and I'm enjoying it because it's a mystery. **Hannah**

- I have just started the *I Survived* series. I am enjoying the *Titanic* one because it is interesting. **Hayden**
- I borrowed *The Bombing of Darwin*. I like finding out about history, and hearing people's stories. **Harvey**
- I am reading the Choose Your Own Adventure book *Break the Chains*. I feel like I am in the story because I get to choose the action. **Clover**
- My friends recommended *Diary of a Wimpy Kid* because the author uses humour to keep your attention. **Win**
- I really like finding out about the world, so I borrowed an information text. **Hugo**
- I am reading the *Big Friendly Giant*. I love the way *Roald Dahl* makes up his own words. **Endy**

Learning Team 4

In Learning Team 4, we have been exploring the four roles of the reader and how these can help us determine our own next steps for reading growth. Here are some of our reading goals, and the role of the reader that they sit under:

⇒ **Text Decoder**

'To find and explore new vocabulary that I find in a text.'

⇒ **Text Participant**

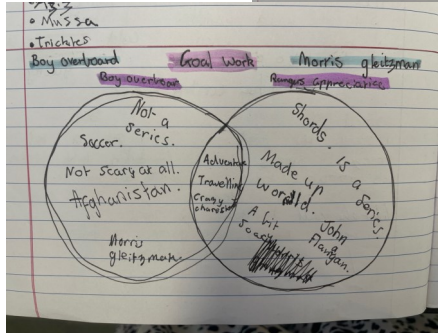
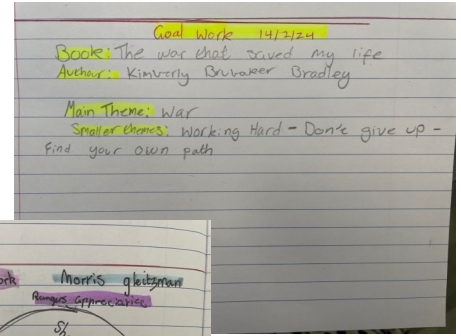
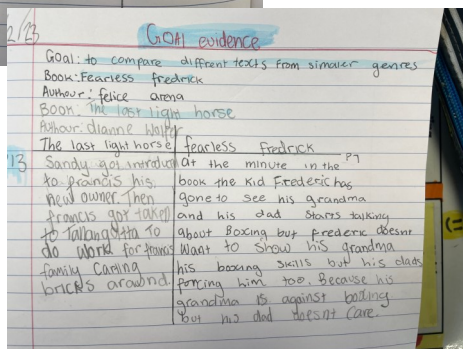
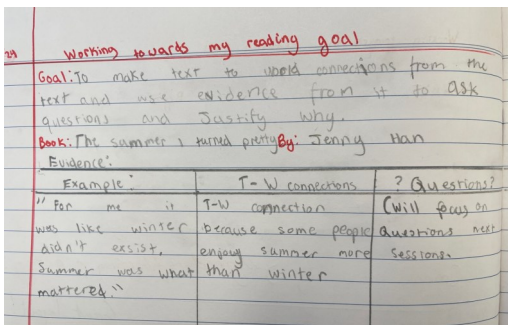
'To unpack my book by noting the main characters, events and settings.'

⇒ **Text User**

'To understand how authors use different language features like metaphors and imagery.'

⇒ **Text Analyst**

'To find and understand hidden themes within a text.'



As we work towards our reading goals in Reader's Workshop, we will be recording evidence for these goals in our Literacy Notebook. Have a look at some of our evidence examples we have already collected! We're looking forward to continuing to reflect on these goals and set ourselves next steps as readers.

Grade 6 Parent Drinks

It's hard to believe 6 years of primary school have flown by and our kids are in their final year!

Join other Grade 6 parents for a catch up as we venture through a year of "lasts"!

Sat 23rd March

4pm onwards -

In the beer garden @ The Firehouse



Please reply via the Google form link so an idea of attending numbers can be obtained.

https://docs.google.com/forms/d/1BH89pYDfsU21G_hMQoP8sYXXeMxkvNFU4D_dyrtUiwo/edit?pli=1

Any queries please contact Sam Beveridge 0425 874 478

Parents' Club

AGM Notice

Our Parents Club AGM will be held on Friday 1 March @ 11am in the multi purpose room. All positions will be declared open. Nomination forms and role descriptions are available on attached to this newsletter or from the office.

Positions available are

- * President,
 - * Vice President,
 - * Secretary,
 - * Treasurer
- and coordinators for
- * Special Lunch Day,
 - * Icy pole and Popcorn,
 - * Munchie Crunchie,
 - * Bunnings BBQ,
 - * Mothers' and Fathers' Day Stalls,
 - * Mothers' and Fathers' Day event
 - * and Major Events.

If you have any questions please contact our current president Sarah Marsh, details below. Hope to see you all there, everyone is welcome.

Uniform Shop Co-ordinator

The Uniform Shop Co-ordinator position has become available, and we would like to fill the position as soon as possible. The co-ordinator organises selling of our uniforms, stocktakes, training and staffing. Full training will be provided. Hours are Monday 8.30 - 9.00am and/or Wednesday 3.15pm to 3.45pm. If you would like to apply or find out more information, please contact the office or Sarah Marsh.

The Uniform shop can only remain open if we have parent volunteers and at the moment we do not have many volunteers on Wednesday afternoons. If you can spare any time to help (even one or two shifts a term), please click on the volunteer roster link below:

<https://www.schoolinterviews.com.au/code/g52mh>

How To Contact Parents' Club

Join our Facebook group for regular reminders of upcoming events and fundraising activities:

<https://www.facebook.com/RingwoodHeightsPrimarySchool/>

Call Sarah Marsh, President on 0409 009 542 or email: sarahmarsh11@hotmail.com

Or leave a message at the office.

COMMUNITY NOTICES



LET'S CELEBRATE TOGETHER!

EASTER EGG Decorating

Half day workshop for ages 8 and onwards.
Wax dripping and dying techniques.

MARCH 23, 2024 | 1 PM - 4PM

Book via [Trybooking.com/COTTC](https://trybooking.com/COTTC), QR code
or call 0438 581 874

CREATIVE CONTINUUM
SUITE 2B/2 COLIN AVE WARRANDYTE

Ringwood SC 70th Anniversary Celebration

Saturday, March 16 2024 - 12pm to 4pm

WE warmly invite you to our 70th Anniversary Celebration

Programme

11:45am: Musical items by Ringwood SC students - Junior School Foyer

12 pm: Acknowledgement to Country by Uncle David - Junior School

12:30 & 3pm: Guided tour starting at the Junior School

1:45pm: Musical items by Ringwood SC students - Junior School Foyer

2pm-3pm: Past student Inductions in the Junior School Foyer

Throughout the day:

View selected student artwork and historic displays of the last College decade in the Library

Select memorabilia - available at the Junior School 70th Anniversary Kiosk and the Senior School building

Listen to past students' experiences throughout the decades. These will be televised in the Library, Junior and Senior School buildings

Pencil Drawing - Harry Hudson 1958 - RHS Art Teacher 1957-67

Hope you enjoy your day!



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